

Welbourn Preschool The Curriculum

The preschool staff provide a caring, stimulating environment in which children can play and learn happily together both indoors and out. We believe that children learn best when they feel safe and secure and we welcome and treat each child as an individual.

In line with the **Early Years Foundation Stage (EYFS) 2014**, we believe every child to be individual and all teaching and learning should reflect and build upon the children's interests. We observe the children and base our planning around our findings.

Our planning and teaching reflects the four themes of the **EYFS**:

- 1. **A Unique Child** Every child is a competent learner from birth who can be resilient, capable, confident and self-assured.
- 2. **Positive Relationships** Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.
- 3. **Enabling Environments** The environment plays a key role in supporting and extending children's development and learning.
- 4. Learning and Development Children develop and learn in different ways. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities. Practitioners teach children by ensuring challenging, playful opportunities across the prime and specific areas of learning:

Prime Areas

Personal, Social and Emotional Development (PSED) Physical Development (PD) Communication and Language (CL)

Specific Areas

Literacy (L)
Mathematics (M)
Understanding the World (UTW)
Expressive Arts and Design (EAD)

We observe how the children learn using the Characteristics of Effective Learning

Playing and exploring

Finding out and exploring Playing with what they know Being willing to 'have a go.'

Active learning

Being involved and concentrating Keeping trying Enjoying achieving what they set out to do

Creating and thinking critically

Having their own ideas Making links Choosing ways to do things

We follow 'In the moment planning' a strategy to follow the children's interests and extend their learning through play with open ended resources and an environment that supports them to do this.

If you would like to see a copy of the Early Years Foundation Stage (EYFS), then please ask a member of staff.

This policy has been adopted by Welbourn Preschool

Signed on behalf of the setting by:

Chairperson	Secretary	Date	Review Date
		October 2020	October 2021